

Parent/Carer Summer Survey 2016

RESULTS

Dear parents and carers,

As you will know a parent/carers survey was sent out on **6th May 2016**. The results are as shown.

Some key areas that stand out are:

Overall it is felt that children are safe in school and that children make good progress. It is felt that bullying is dealt with well, but could be better.

That behaviour in the school and in some lessons is not as good as it should be. That the school can still improve on communication with parents.

Update on improvements:

Since returning from maternity leave this half term and sharing the results of this survey, with governors and staff, we have put some improvements in place. We are training the current Year 4 and 5 children (who will move up to Y5 & 6) to be effective Break Buddies (peer supporters) and they will then work in school with a particular focus on improving playtimes and being good role models throughout school. We have ensured that all staff are following our clear behaviour rules consistently. All staff will also receive Restorative Practice behaviour management training which is in-line with our school behaviour policy. Everyone is using the Tree of Growth to reinforce positive behaviour in school and I am working with groups of children to find out how we can improve

Question	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
1. My child feels safe at this school.	40	14	0	0	1
2. My child is making good progress.	26	24	3	1	1
3. This school meets my child's particular needs.	23	26	2	3	1
4. This school ensures my child is well looked after.	31	23	0	0	1
5. My child is well taught at this school.	28	21	1	2	1
6. This school helps my child to develop skills in communication, reading, writing and mathematics.	27	25	0	0	1
7. There is a good standard of behaviour at this school.	19	27	2	5	1
8. My child's lessons are not disrupted by bad behaviour.	16	24	0	10	2
9. This school deals with any cases of bullying effectively. (Bullying includes persistent name-calling, cyber, racist and homophobic bullying)	17	25	4	1	1
10. This school helps me to support my child's learning.	20	31	1	2	1
11. This school responds well to my concerns.	28	22	3	0	1
12. This school keeps me well informed.	25	22	3	4	0
13. I would recommend this school to another parent.	27	22	1	4	0

further. We also have a continuous focus on developing good learning behaviours with children in the classroom. We want children to come to school excited to learn and feeling positive about their learning experiences.

Tied in with this survey was a request for feedback on Fridays Good News collective worship. Out of the responses returned the main theme again was behaviour with particular reference to the behaviour of younger siblings coming to watch. With this in mind we will continue to use the microphone to ensure the children, who's class is presenting, can be heard and we would like to invite you to use the playground and any of the classrooms to take your toddlers in if they are finding it difficult to remain quiet in the hall. Again a big part of our ethos is to be a family school that welcomes everyone and if you have any further suggestions on improving collective worship please come and share them. I will be continuing to see how we can develop our Friday collective worship with the children and staff in the coming weeks and your input will be used to support these discussions.

Finally I am concerned that there were ticks in the 'strongly disagree' box for some of the statements on this survey and I would urge you to come and speak to me if you feel that things are not going well for your child at this school. One of our

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main aims at Topcliffe Primary is to nurture children as individuals ensuring that they feel safe at all times and that their individual needs are met to the best of our ability. My door is always open and I value your opinions and ideas. Please do not hesitate to come in and discuss any concerns further.

Thank you for your engagement on improving our school.

Yours sincerely,

Mrs Abigail Clay and The Governing Body



Growing, believing, achieving together

Vision:

Our Christian values of community, compassion, friendship and trust support the spiritual and moral development of our children as we grow and learn together.

Our aims:

Children, staff, governors and parents have high expectations of one another and themselves. As a school family, we aim to recognise and nurture the needs, strengths and talents of each and every child, providing opportunities to think independently, love learning and reflect on the wonder of God's creation. We aim to build self-esteem so that children develop the confidence to have open hearts, open minds and respect others, whilst having the courage to be true to themselves. Through high-quality, creative teaching, we inspire, stimulate and challenge children to fulfil their potential. We aim to create curiosity and prepare children for life in an ever-changing world.

School prayer

Dear Lord, guide us with your love to:

C are for everyone in the community and the wider world
H eal the past and grow the future
R espect one another
I nspire one another to be the best we can
S trengthened by your Holy Spirit
T ogether we are a family and will do our best to live the way you taught us.