

Summary information					
School	Topcliffe CofE Primary School				
Academic Year	2016-17	Total PP budget	£19,520	Date of most recent PP Review	Sep16
Total number of pupils	108	Number of pupils eligible for PP	21	Date for next internal review of this strategy	Jan17

Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Challenging behaviour
B.	Weak communication and language skills
C.	Able children that need to access higher level tasks
D.	Concentration
E.	Poor Memory development
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
F.	Tasks set in school not completed at home
Desired outcomes (<i>Desired outcomes and how they will be measured</i>)	
A.	That all children make expected or better progress this year
B.	That all children achieve something at school this year that they feel proud of

Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Desired outcome	Cost?
All children attain well						
Turbo booster groups	Y6 children not on-track to make	Ensure time is given for 12 weeks of intensive booster training	HS	Start Jan 17 Review March 17	4/5 Year 6 children will make ARE and will make expected or better	£2 000 teacher to run the

	ARE or expected progress.				progress.	intervention
1:1 tuition with maths	Data shows potential to make ARE+ in maths.	ATA will be timetabled half an hour each week initially to deliver greater depth activities.	HS/AC	Dec 16 Feb 17	ARE+ achieved in maths	£100 ATA time for 12 weeks
Day with Dave Godfrey Number Fun	A motivating and engaging way for children to learn key maths facts that can then be recalled in a test situation	After the initial days training it will be followed up by a staff meeting to ensure all staff understand the next steps of implementation. All resources will be available so that all staff can access them to promote good maths recall.	AC	Feb 17 May 17	Children will be able to use the songs and strategies learned to recall important key facts in a test situation	£602
All children make expected or better progress						
Implement First Class@Number intervention	Train HLTA to deliver First Class@Number	Research shows improved outcomes for Year 2 children in maths	ES	Children's individual learning needs are met HLTA will be given time to run the programme. All children will be assessed at the start and end of the programme.	Train HLTA to deliver First Class@Number	£715 course £360 time to deliver intervention
ELSA (Emotional Literacy Support Assistant)	Timetabled and a 1-1 self-referral system used where pupils ask for support as required from the ELSA.	HLTA will receive training and follow guidelines on implementation. It will start in December 2017.	AC	March 2017	That we will be able to provide a facility for vulnerable children to access a trained member of staff with clear strategies to work through complex emotional issues.	£450 cost of the training + 5 days of training £xx £1,000 cost of time to deliver the intervention
Power of 2 resource	For the last 2 years children have made at	A parent will come in for 3 10 minute sessions each week.	AC	Review with each set of data entry + pupil progress	Children will make expected or better progress	£18.50 x2= £37.00

	least good progress in maths.			meetings with class teacher		
Provide 1-1 support in order for the children to access the day to day curriculum	High needs	Staff recruited for this purpose who have relevant qualifications and experience.	AC	Review with each set of data entry + pupil progress meetings with class teacher	Children will be able to access the curriculum at the appropriate level and make progress in line with their targets.	£1,320 £1,900
Children's basic needs are met						
School uniform and trips are available and accessible.	2 free school jumpers a year + trips to be paid for	Letters will be sent out to communicate the offer.	AC NH	July 2017	Children will access support for their child's needs.	£1,000