

Summary information					
<b>School</b>	Topcliffe CofE Academy				
<b>Academic Year</b>	2017-18	<b>Total PP budget</b>	£19,560.00	<b>Date of most recent PP Review</b>	Sep17
<b>Total number of pupils</b>	112 + 22 Nursery	<b>Number of pupils eligible for PP</b>	21	<b>Date for next internal review of this strategy</b>	Jan18

Barriers to future attainment (for pupils eligible for PP)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Challenging behaviour
<b>B.</b>	Weak communication and language skills
<b>C.</b>	Able children that need to access higher level tasks, particularly in maths
<b>D.</b>	Concentration
<b>E.</b>	Poor long term memory development
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>F.</b>	Tasks set in school not completed at home
<b>G.</b>	Parental engagement
<b>Desired outcomes</b> ( <i>Desired outcomes and how they will be measured</i> )	
<b>A.</b>	That all children make expected or better progress this year relevant to their starting points
<b>B.</b>	That all children achieve something at school this year that they feel proud of

Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	Desired outcome	Cost?
<b>All children attain well</b>						
Employ another teacher in order to split Y5 and Y6 and create smaller classes	Smaller groups enables teachers to focus on the needs of PP children more	Monitor progress and attainment of the PP children in these 2 classes	BK AC	Termly: Dec17 March 18 July 18	Children will have more 'teacher' time and this will create a settling effect enabling them to access learning in a more focused way	£9,840.00
Turbo booster groups	Y6 children not on-track to make ARE or expected progress.	Ensure time is given for 12 weeks of intensive booster training	BK JJ	Start Jan 17 Review March 17	Year 6 children will make ARE and will make expected or better progress	£0
Read Write Inc scheme purchased	50 % of PP children did not pass the phonics screening test last year	RWI monitor Observations Work scrutiny	AS	Termly: Dec17 March 18 July 18	All PP children will pass phonics screening check and make ARE in Reading	£1,000.00 contribution to RWI costs
CM To support across school as Pupil Premium learning mentor	35% of the remainder PP are also SEN	Regular monitoring Updates from CM	AC	Termly: Dec17 March 18 July 18	SEN children will make rapid progress and all PP children will have 1-1 support when needed throughout the year	£6,646.00
<b>All children make expected or better progress</b>						
Keep Up Not Catch Up philosophy introduced as part of the Trust approach	All children receive same day interventions therefore immediate feedback	Monitor books Pupil voice Lesson observations	AC BK ES	Termly: Dec17 March 18 July 18	Improved progress markers	£0
ELSA (Emotional Literacy Support Assistant)	Timetabled and a 1-1 self-referral system used where pupils ask for support as required from the ELSA.	HLTA will receive training and follow guidelines on implementation. It will start in December 2017.	AC	March 2018	That we will be able to provide a facility for vulnerable children to access a trained member of staff with clear strategies to work through complex emotional issues.	£1,000 cost of time to deliver the intervention
Power of 2 resource	For the last 2 years children have made at least good	A parent will come in for 3 10 minute sessions each week.	AC	Review with each set of data entry + pupil progress	Children will make expected or better progress	£18.50 x4= £74.00

	progress in maths.			meetings with class teacher		
Attend Gifted & Talented maths workshops (North Star)	To enhance provision for more able mathematicians. Previous years show confidence boost.	Monitor data Pupil voice	BK	Termly: Dec17 March 18 July 18	Children aspiring for Greater Depth in maths will have the opportunity to work with other children at their level which will broaden their approach and increase confidence	£?? Per pupil
<b>Children's basic needs are met</b>						
School uniform and trips are available and accessible.	2 free school jumpers a year + trips to be paid for	Letters will be sent out to communicate the offer.	AC NH	July 2017	Children will access support for their child's needs.	£1,000.00
FSM children participating in 1 week outdoor learning residential trip	Improved confidence, resilience and for children who access this residential trip		AC NH	July 2018	Improved social and emotional well being	£0 (covered by NYCC)

<b>Proportion of funding spend</b>	
Supporting learning	£17,560.00
Supporting families	£1,000.00
Enrichment opportunities	£ ?
Emotional support	£1,000.00
Resources	£0