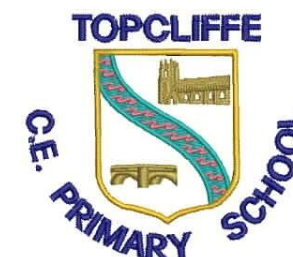


Topcliffe CE Primary School Impact Statement for Pupil Premium Spending 2015-16



Total Pupil Premium funding received was £25,950 (received Apr 2015)

Number of eligible pupils = 17

Activity or Intervention	Number of Learners	PP Funding (£)	Aims	Evidence of Impact																																								
Additional TA (teaching assistants) support in class	9	£10,412	To accelerate progress towards expected attainment	<p>Data taken from end of autumn – end of summer term</p> <table border="1"> <thead> <tr> <th>Child</th> <th>R</th> <th>W</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B-W2</td> <td>B-W1</td> <td>B-W1</td> </tr> <tr> <td>2</td> <td>A-GD</td> <td>W2-A</td> <td>W3-GD</td> </tr> <tr> <td>3</td> <td>W3-A</td> <td>W1-W3</td> <td>W1-A</td> </tr> <tr> <td>4</td> <td>W2-W3</td> <td>W1-W3</td> <td>W1-W3</td> </tr> <tr> <td>5</td> <td>W1-W3</td> <td>W1-W2</td> <td>W2-A</td> </tr> <tr> <td>6</td> <td>B-B</td> <td>B-B</td> <td>B-B</td> </tr> <tr> <td>7</td> <td>W3-GD</td> <td>W3-GD</td> <td>A-GD</td> </tr> <tr> <td>8</td> <td>W3-GD</td> <td>W2-A</td> <td>W3-A</td> </tr> <tr> <td>9</td> <td>W2-A</td> <td>W2-A</td> <td>B-WT</td> </tr> </tbody> </table>	Child	R	W	M	1	B-W2	B-W1	B-W1	2	A-GD	W2-A	W3-GD	3	W3-A	W1-W3	W1-A	4	W2-W3	W1-W3	W1-W3	5	W1-W3	W1-W2	W2-A	6	B-B	B-B	B-B	7	W3-GD	W3-GD	A-GD	8	W3-GD	W2-A	W3-A	9	W2-A	W2-A	B-WT
Child	R	W	M																																									
1	B-W2	B-W1	B-W1																																									
2	A-GD	W2-A	W3-GD																																									
3	W3-A	W1-W3	W1-A																																									
4	W2-W3	W1-W3	W1-W3																																									
5	W1-W3	W1-W2	W2-A																																									
6	B-B	B-B	B-B																																									
7	W3-GD	W3-GD	A-GD																																									
8	W3-GD	W2-A	W3-A																																									
9	W2-A	W2-A	B-WT																																									
Subsidised wider curriculum opportunities (Residential visit)	3	£422	To facilitate inclusion and access to wider opportunities	<p>Interviewed these pupils and noted that they all felt increased levels of self-esteem, engagement in learning and an increased sense of independence as a direct result of participating in the residential visit.</p>																																								
School Counselling facility	4	£1,215	To enable children + parents to feel supported and cared for to work through complex emotions, eg. bereavement support, split family situations and health issues.	<p>Improved confidence, happiness and emotional well-being which has enabled them to learn and make progress.</p> <table border="1"> <thead> <tr> <th>Child</th> <th>R</th> <th>W</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B-W2</td> <td>B-W1</td> <td>B-W1</td> </tr> <tr> <td>2</td> <td>W3-A</td> <td>W1-W3</td> <td>W1-A</td> </tr> </tbody> </table>	Child	R	W	M	1	B-W2	B-W1	B-W1	2	W3-A	W1-W3	W1-A																												
Child	R	W	M																																									
1	B-W2	B-W1	B-W1																																									
2	W3-A	W1-W3	W1-A																																									

				<table border="1"> <tr> <td>3</td> <td>W2-W3</td> <td>W1-W3</td> <td>W1-W3</td> </tr> <tr> <td>4</td> <td>W2-A</td> <td>W2-A</td> <td>B-WT</td> </tr> </table>	3	W2-W3	W1-W3	W1-W3	4	W2-A	W2-A	B-WT																				
3	W2-W3	W1-W3	W1-W3																													
4	W2-A	W2-A	B-WT																													
Extra MSA support at lunch times	17	£1,876	To minimise disruption at lunchtimes that may then effect learning time after lunch	Less incidents following lunch play and a calmer lunch time environment. Evidence seen in school behaviour record.																												
Extra Teacher support	6	£11,490	To accelerate progress towards expected attainment	<p>Show data and add notes from teacher.</p> <table border="1"> <thead> <tr> <th></th> <th>R</th> <th>W</th> <th>M</th> </tr> </thead> <tbody> <tr> <td>RM</td> <td>W1-W3</td> <td>W1-W3</td> <td>W1-W3</td> </tr> <tr> <td>BS</td> <td>B-W1</td> <td>B-W1</td> <td>B-W1</td> </tr> <tr> <td>WC</td> <td>B-W2</td> <td>B-W1</td> <td>B-W1</td> </tr> <tr> <td>JH</td> <td>W2-GD</td> <td>W2-GD</td> <td>W2-GD</td> </tr> <tr> <td>AW</td> <td>B-A</td> <td>W1-A</td> <td>W1-A</td> </tr> <tr> <td>SM</td> <td>B-W2</td> <td>B-W2</td> <td>W1-W2</td> </tr> </tbody> </table>		R	W	M	RM	W1-W3	W1-W3	W1-W3	BS	B-W1	B-W1	B-W1	WC	B-W2	B-W1	B-W1	JH	W2-GD	W2-GD	W2-GD	AW	B-A	W1-A	W1-A	SM	B-W2	B-W2	W1-W2
	R	W	M																													
RM	W1-W3	W1-W3	W1-W3																													
BS	B-W1	B-W1	B-W1																													
WC	B-W2	B-W1	B-W1																													
JH	W2-GD	W2-GD	W2-GD																													
AW	B-A	W1-A	W1-A																													
SM	B-W2	B-W2	W1-W2																													
Maths Challenge Cup	3	£40	To provide more able children with the opportunity to be stretched and further their subject knowledge amongst children of a similar ability	Child x (attained GD), Child Z (attained GD), Child w (attained GD) Gave children attaining Greater Depth the opportunity to be stretched within maths and work with other mathematicians of the same level in the local area.																												
Bought RM Easi software	all	£495 over 3 years	to provide bespoke and targeted maths support	All children have access to this software and it is used as part of class teaching. An RM Easi club was run and 5 PP children attended this.																												
TOTAL		£25,950																														