

## CURRICULUM MAP FOR YEAR 3/4

**Year A (2015/2016)**

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Number, place value and money	Number, place value and money	Number, place value and money	Number, place value and money	Number and place value	Multiplication and division
	Mental and written addition and subtraction	Mental and written addition and subtraction	Written addition and subtraction	Written addition and subtraction	Addition and subtraction	Shape, data and measures
	Shape	Measure, data, time, bar charts, pictograms	Measures	Mental and written multiplication on division	Measure	Fractions and division
	Mental multiplication and division	Mental multiplication and division	Data, length, height, bar charts	Measures/shape, time, position and direction	Multiplication and division	4 operations
		Fractions			Number and fractions	
<b>Literacy</b>	Instructions	Recount	Historical stories	Journalistic recount	Narrative – issues and dilemmas	Narrative – fantasy
	Classic poetry	Non chronological report	Authors	Persuasions	Narrative – stories in chapters	Poetry – creating imagery
	Explanations	Narrative	Letters	Script writing		
<b>Science</b>	Light	Forces and Magnets	Animals	Teeth and digestion	Friction	Plants
<b>Geography</b>	Types of settlement	Geography of the UK	Vikings around the world and locally.	Land use patterns	Human and physical features - Topography	
		Human and physical features of the UK	Early exploration, discovery, invasions.			
<b>History</b>	Local study charting developments in our area	Anglo Saxons	Vikings and Saxons until 1066	Technology through time and the impact of developing technologies throughout the world	Further study of the importance and development of our region	Continued study of our region and comparisons of City, village, rural areas.
<b>Art/DT</b>	Mirrors	2D shape to 3D product	Moving Objects	Viking collage	Healthy and Varied Diet	Botanical Drawings/Paintings
<b>Music</b>	Poetry	Environment	Sounds	Recycling	Building	Around the World
<b>PE</b>	Dance Invasion –Rugby	SAQ – Speed, Agility, Quickness Gymnastics	Dance Gymnastics	Invasion	Athletics Net/Wall, Tennis	Net/Wall, Badminton Strike/Field, Cricket
<b>PSHE</b>	Safety		Being Me		Respecting differences	
<b>French</b>	Les Monstres (NYCC Scheme)	Le Calendrier des Fetes (NYCC Scheme)	Les Animaux (NYCC Scheme)	Au Marché (NYCC Scheme)	Je suis le musicien (NYCC Scheme)	À la mode (NYCC Scheme)
<b>RE</b>	Why do people love their sacred places?	What is the good news in the story of Christmas?	Does a beautiful world mean there is a wonderful God?	New Beginnings: hope from despair	Other faiths focus – Hinduism – What does Divali mean to Hindus? Hindu ideas about the Goddess: What can we learn from a religious artefact?	
<b>Computing</b>	Comics		Games and information		Become a games designer	

## CURRICULUM MAP FOR YEAR 3/4

**Year B (2016/2017)**

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Number, Place Value and money  Mental and written addition and subtraction  Shape  Mental multiplication and division	Number, Place Value and money  Mental and written addition and subtraction  Measures, data, time, bar, charts, pictograms  Mental multiplication and division  Fractions	Number, place value and money  Written addition and subtraction  MEASURES  Data, length, height, bar charts	Number, place value and money  Written addition and subtraction  Mental and written multiplication on division  Measures/ shape time, position and direction	Number and place value  Addition and subtraction Measure  Multiplication and division  Number and fractions	Multiplication and division  Shape, data and measures  Fractions and division  4 operations
<b>Literacy</b>	Familiar Settings Authors and Letters	Argument, Recounts, Explanation, Narrative – from different perspective	Fables, Myths and Legends Non-chronological reports	Writing in chapters	Stories from other cultures Persuasion - letters	Alternative fairytales, reports, play scripts
<b>Science</b>	Sound	Electricity	Animals including humans (y4)	Rocks	Plants  States of matter	States of matter
<b>Geography</b>	Europe	UK	Arctic and Antarctic		South America	Mountains and rivers, water cycle – include an example from South America
<b>History</b>	Changes in Britain from Stone Age to Iron Age				Achievement of the Earliest Civilisations – Ancient Egypt	
<b>Art/DT</b>	Illustration of a setting	Simple circuits and switches	Arctic collage	Linkages and Levers	South American Art	Shell structures
<b>Music</b>	Ancient World	Communication	Time	In the Past	Food and Drink	Singing Spanish
<b>PE</b>	Invasion (Football) Gymnastics	Dance Gymnastics	OAA Net/Wall Games	Dance Invasion Games	Athletics Striking and Fielding - Rounders	Athletics OAA
<b>PSHE</b>	Growing and changing		My changing relationships		Keeping myself safe	
<b>French</b>	Moi	Les Couleurs	La Jungle	Tutti Frutti	Vive le sport	Le Météo
<b>RE</b>	What makes Jesus an inspiration to some people	What can different presentation of the Christmas story tell us?	How and why to Muslims, Hindus and Christians see life as a journey?	Was the crucifixion of Jesus a sacrifice? What does it mean to Christians?	Other faiths e.g. Islam – Opening up the Quran with pupils. Exploring pattern and shape in Islam	
<b>Computing</b>		Bringing it to life		Games in a new world		Move it and sort it